An investigation of Black Minority Ethnic service users' perception of their needs within a North London Mental Health NHS Trust: A Phenomenological Qualitative Study

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This study was conducted to find out from service users from a black and minority ethnic background (BME) how they perceive their needs were being met when being cared for in a Mental Health Trust. The participants were drawn from the black ethnic group including Black African, Black Caribbean, Black British and Black Mixed Race.

The study was a descriptive phenomenological study whereby the participants were interviewed using a semi structured interview via the use of a topic guide. The study was informed by the mental health trust' priorities under the Race Equality Scheme to meet the needs of the diverse group which it serves.

The interviews were tape recorded and the data collated was transcribed verbatim. Six themes and subsequent sub-themes were identified following thematic analysis of the data. The findings from this research study suggest that BME service users did not express any negative

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views about the care they received by the mental health trust. Some of the BME participants

however stated that they had to wait varying lengths on time before they received specialist

psychological services. The participants expressed that they experienced stigma and

discrimination by the police, criminal justice system, employment and the wider public.

A number of recommendations were proposed including the development of a 5-day training

programme to support the police and other social, welfare and charitable services in

enhancing their knowledge and skill about mental illness. Mental health professionals to

continue to challenge discrimination through social media campaigns, video and publications.

There was also a recommendation made regarding the 6Cs - Care, Communication,

Compassion, Courage, Competence and Commitment. In that the term 'Consistency' should

be added to make a 7th C. Other Implications for best practice were also noted.

**Key Words**: BME service users, needs, mental illness, support, service user experience.

Introduction

A comprehensive plan for eliminating discrimination and achieving equality in mental health

care for all people of Black and Minority Ethnic status (BME) was put forward by Department

of Health, (Department of Health, 2005a). The publication of this document was a significant

change in supporting the work within Mental Health Trusts when considering the needs of

service users (SU) from a BME background. This was fully supported by the Equality Act (2010)

which made it a legal requirement under the Act, that NHS Trusts publish an annual report on

their performance in the delivery of fair and equitable services, promoting equal

opportunities and fostering good relationships between the different groups of SUs and NHS

Mental Health Nursing staff.

A review commissioned by the former Prime Minister Teresa May in 2017 was conducted in

2018. The report noted with concern the disproportionate number of people from black and

minority ethnicities detained under the Mental Health Act 1983 (Department of Health,

1983). Whilst experiences vary across different ethnic minority groups, the report highlighted

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that the reviewers were "particularly concerned by the excessively poorer experiences and outcomes of individuals from black African and Caribbean communities," (Department of Health, 2018, p. 58). In seeking reasons why this is so the report emphasised that research has evidently aligned health inequalities to racism as well as socioeconomic factors (such as inequalities in housing, local neighbourhoods, education and employment), (Department of Health, 2018, p. 163). Similar evidence has been found by authors such as (CQC, 2020; 2018; Department of Health, 2018; Memon et al. 2016; Brui & Singh, 2004; Bhui & Bhugra, 2002a), that people from a BME background encounter difficulties in accessing and using mental health services.

Ethnicity or ethnic group has been defined as a group of people whose members identify with each other through a common heritage, often consisting of a common language, common culture (which can include a religion) and or an ideology which stresses a common ancestry, (Institute of Race Relations, 2019). Culture is a social construct which is characterised by the behaviour and attitudes of a social group (Fernando, 1991). In a similar vein, Radcliffe, (2004, p. 28), suggested that "the precise nature of ethnicity is highly contested as the term tends to be used loosely to imply commonalities of language, religion, identity, national origin and or even skin colour".

Notwithstanding, Bhopal suggested that:

ethnicity is a multi-faceted quality that refers to the group to which people belong, and/or are perceived to belong, as a result of certain shared characteristics, including geographical and ancestral origins, but particularly cultural traditions and languages (2003, p. 441).

Ethnicity varies from race, nationality, religion, and migrant status, sometimes in subtle ways, but may include aspects of these other concepts (Bhopal, 2003). While race and ethnicity are different, they are overlapping concepts that are often used synonymously (Nittle, 2020; McKenzie & Crowcroft, 1994). Notwithstanding Bunglawala (2019) observed that there were different acronyms used to describe people from ethnic minority background. Whilst acronyms are very 'catchy' and 'convenient' they are not always well thought through, have

negative connotations or are hurtful to people (Bunglawala, 2019). Okolosie, et al. (2015) highlighted advantages and disadvantages on the use of the acronyms and pondered on the fact that if the acronyms are scraped what would they be replaced with.

Millar et al. (2015) noted that the history of SU involvement in mental health bestrides at least five decades. In 1983, the Griffiths Report spoke about the difficulties in hearing the authentic voice of the ultimate consumer of psychiatric services and suggested that health care should be measured by how it is perceived by users. In 1985 patients' councils in psychiatric services and mental health advocacy projects began to develop in the United Kingdom (UK), adopting an approach which broadly aimed to change mental health services dialogue and discussion, (Millar et al. 2015; Peck & Barker, 1997, p. 269). In that same year, 'survivors speak out' (British Mental Health SUs' group), was formed which took a more campaigning stance (Peck and Barker, 1997). This approach brought to light the personal stories of mental health SUs in a wider political context. To this end, it could be argued that the emphasis of user involvement in decisions about their care has arisen from a number of factors: the perceived remoteness and unresponsiveness of services to the needs and wishes of users, an increasing diverse and discerning public and the demands of various groups, (Sharma et al., 2016).

User involvement defines the process whereby individuals become actively involved in their health care, rather than be passive recipients of such services, (Neech *et al.*, 2018). Notwithstanding, Gee, Mcgarty and Babfield (2016), identified systemic barriers to user and carer participation. However, the concept of working in partnership with SUs is well established in health policy. To this end, the NHS Constitution pledged to patients that NHS staff will "work in partnership with you, your family, carers and representatives", (Department of Health, 2015, section 7).

In a qualitative study conducted by Lwembe *et al.* (2016) they found that the use of coproduction helped to overcome barriers to accessing mental health services. The study highlighted an alternative model that could lead to delivery of patient-centred services to improve access and patient experience within mental health services, particularly for BME

communities. Lwembe et al. (2016) also found in their UK study that stigma and fear of

disclosure, were acting concurrently with an apparent suspicion of the service during the

initial assessment session, to provide a substantial barrier to engagement.

Nonetheless, Wright, Williams and Wilkinson (1998) purported that needs in health care is

generally defined as the capacity to benefit. If health needs are to be identified, then an

effective intervention should be offered to meet these needs and improve health.

Notwithstanding, Clarke et al. (2019) proposed that a health intervention is:

a combination of activities or strategies designed to assess, improve, maintain,

promote, or modify health among individuals or an entire population. Interventions

can include educational or care programmes, policy changes, environmental

improvements, or health promotion campaigns (Clarke et al., 2019, p.1).

Indeed, Thompson (2014) concluded that health needs assessment is used to set the policy

agenda, plan services and target resources effectively to result in maximum health benefit for

both individuals and populations

Mental health needs include broad domains of health and social functioning, which are

necessary to survive and prosper in the community. Needs can be assessed from different

perspectives, including staff, patient or carer, and have been differentiated into unmet needs

and met needs (Phelan et al. 1995). A consensus emerged across Europe and Australasia that

mental healthcare should be provided on the basis of need, with an intended goal of

improving subjective quality of life (Department of Health, 2011; Lasalvia et al., 2000).

**Background to the research** 

This study was conducted to enquire from SUs from a BME background on their perception

of what their needs were and their experience of whether those needs were being met when

being cared for in the NLMHT (Flood, 2021). The Trust recognised that it served a multi-

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cultural population and identified the following priorities under the Race Equality Scheme to

meet the needs of this diverse group:

• Improving information about the mental health needs of a diverse population which

the Trust serves.

• Improving quality and cultural capability of inpatient care.

• Forming a partnership with local agencies to develop stronger links with the

community.

Continuing to enhance the early intervention and prevention services and improving

access to the range of services that people need.

Several authors, (Halvorsrud et al. 2018; Brui & Singh, 2004; Bhui and Bhugra, 2002b; Keating

et al. 2002), have expressed concern that SUs from a BME background encounter barriers

both in accessing and using mental health services. Therefore, the aim of this descriptive

phenomenological study was to provide an in-depth description of the BME SUs perception

of their needs when being cared for by the Community Mental Health Teams in the NLMHT

(Flood, 2021).

Hence, it is hoped that the information drawn from the study will give further insights into

the needs of this specific group and address ways in which those needs could be met. The

research question derived from practice and the literature, underpinning the study was:

**Research Question:** 

Do service users from a BME background perceive that their needs are being met within the

Mental Health Trust?

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Methodology

This study used a qualitative methodology. It has been suggested that there is a closer fit

between the practice of nursing and qualitative research than any other methodological

approach (Gullick & West, 2012; Miller, 2010). That is because subjective human feelings and

emotions are difficult (or impossible) to quantify, (Holloway and Galvin, 2016; Forster, 2001).

Therefore, in this study, a descriptive phenomenological approach was chosen as it helped to

discuss the lived experience of the service users from a BME background.

Method

A search through databases such as MEDLINE, PsycINFO and CINAHL revealed that much has

been written about SUs being treated less favourably when accessing and using mental health

services. For the purposes of this study the acronym 'BME' was used to identify the

participants who took part in the study. The author in this study enquired from the

participants what they perceived their needs to be and how those needs were being met

within the North London Mental Health Trust (NLMHT) (Flood, 2021). This was done via the

use of semi structured interviews.

As suggested by Qu and Dumay (2011), the interview guide ensures that the same thematic

approach is applied during the interview. Therefore, below are the themes that made up the

interview schedule for the research study:

Needs for individual Care Planning.

Ethnicity and equality.

• Access to information.

• Meeting needs in a crisis.

• Needs for timely treatment and support with mental distress.

Need for ordinary living and long-term support.

Need for personal growth and development.

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**Ethical issues** 

Prior to conducting this study, the proposal was sent to the North Central London Research

Consortium (NoCLoR) (a Trust funded research advisory body) for peer review. Ethical

clearance was obtained at the National Research Ethics Service (NRES) 12/LO/1377. Written

consent was sought from senior managers of the inpatient and community services to gain

access to the participants. Once permission was granted the Care Co-ordinators (CCs) were

approached via Community Mental Health Team Managers to agree the suitability of the SUs

due to their vulnerability. Each of the participants gave their consent on the basis of

information and knowledge about the research.

Seale et al. (2004) stated that research subjects have the right to know that they are being

researched, the right to be informed about the nature of the research and the right to

withdraw at any time (respect for their autonomy). Participants were informed that their

participation was voluntary, and that the researcher follows the rules of confidentiality and

anonymity, (Flood, 2021). For that reason, pseudonyms were used and identifiable names

such as the name of the organisation was anonymised to further protect confidentiality of the

participants under study.

Sampling and data collection strategies

A purposive sample of twenty-four SUs from a BME background with a diagnosed mental

illness. The criteria for the study were that the participants would need to have been in

receipt of services from the NLMHT for 1 year or more as an inpatient or in the community.

That they had been selected following discussion with their CCs on their suitability (due to

their vulnerability) to take part in the study. They needed to be either Black British, Black

African, Black Mixed race or Black Caribbean. This was determined following peer review by

NoCLoR.

The CCs from 6 Community Mental Health Teams (CMHTs) identified participants from their

caseload who met the criteria. Those SUs were asked by their CCs if they were willing to take

part in the study. The sample included both male and female SUs between the ages of 21 -61.

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Reed and Procter (1996) suggested that sample sizes in qualitative research are often small

and the sampling is often purposive rather than focused on statistical principles such as

randomisation.

The data was collected using a semi structured interview schedule. The duration of the

interviews were 30 to 45 minutes and occurred in a room within the CMHT bases; however,

3 participants were not able to attend at the CMHT base therefore the interviews were

conducted at their homes.

Piloting the research instruments

Once completed the interview schedule was sent to the manager of one of the local SU groups

to give her comment. Also, the interview schedule was sent to the Lead Nurse for the acute

service for her comment. Both reported that the structure and the questions in the interview

schedule were appropriate.

**Analysis** 

Each of the tape recordings were listened to in their entirety. The tapes were listened to again

to ensure the essence of what the participant had said was captured. To maintained accuracy

the tapes were replayed at certain points during transcription.

The transcribed interviews notes were read to make sense of the data using Giorgi (2009,

1985) systematic method. At that point words and phrases were being highlighted with the

premise to group similar words and phrases to begin the process of identifying emerging

themes

Results

The next stage includes consideration of the results of the study. The analysis including

identification of sub-themes and then linking them to major themes identified as seen in

Table 1.

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Themes	Subthemes
BME Service users require support	The need for suitable housing.
from mental health services	The need for specialist services
	BME Participants had to wait for varying periods of
	time before accessing specialist services-Timelines.
	Involvement in care plan:
	Support from the Care Coordinator and/or
	the Mental Health Team.
	Information about illness and treatment options
Participants from a BME background	BME participants experienced being stigmatised in
would like to find gainful employment	their attempts to find work.
	BME participants require extra support in
	returning to work.
Recognising signs of relapse	BME participants established some trigger factors
	that can cause them to relapse.
	Learning from previous experience of being
	unwell.
The need for help with taking medication and medication	BME participants link taking medication as a major part of their recovery.
concordance	part of their recovery.
	BME participants highlighted the negative effects
	of prescribed medication.
	Some BME participants experience weight gain as
	a side effect of medication.
Service users from a BME background	Some BME participants linked the stigma they
experience stigma	experienced as coming from the wider society.

Норе	Service users from a BME background demonstrate resilience.
	Spirituality

Table 1: Breakdown of major themes and sub-themes following data analysis.

Figure 1 (below) gives a breakdown of how the coded text were grouped together to form the major theme—BME services users require support from Mental Health Services as seen in table 1 on page 11.

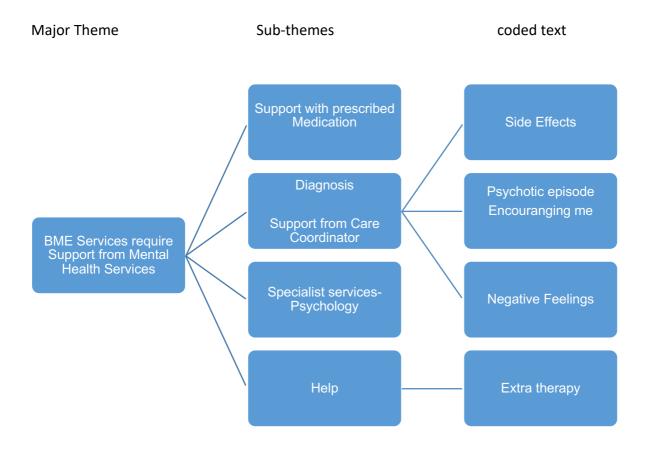


Figure 1: Breakdown of coded text

Figure 2 below reflects the type of mental health diagnosis and the number of participants per diagnosis. 15 participants had a diagnosis of Schizophrenia, 5 participants were diagnosed as Paranoid Schizophrenia. 1 participant was diagnosed as Paranoia, 2 participants were diagnosed as schizoaffective disorder and 1 participant was diagnosed as Bipolar Affective Disorder.

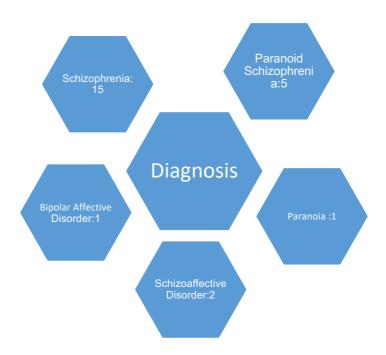


Figure 2: Participant diagnosis

The main themes derived from the participant data are outlined and discussed below:

Theme One: BME Service Users require support from mental health services

In this study when the participants were asked about their main needs, several of the

participants had a resounding response - 'support'. Notwithstanding, whilst the term 'support'

could be quite broad, each of the participants were specific in the type of support they

required. This theme comprised 6 subthemes:

The Need for Housing

When asked about their main needs some of the participants cited housing as one of their

main needs. Nathan stated:

I used to live in supported accommodation but now I have got my own flat, so I don't need

to get that much support anymore. I just come for blood test and stick to appointments

that's it really (Nathan, 29yrs, male, schizoaffective disorder).

Mary had a similar view and cited housing and benefits as her main needs. Mary said:

Just things like housing and benefits just things like housing and benefits really (Mary,

29yrs, female, Schizophrenia).

Some of the participants including Robert wanted help with his housing situation but had not

received it.

Robert stated:

Both mental health/physical. I need support with my request. I need support with

housing...when I requested to move, I did not receive it, instead they start giving me

medication. So, I didn't receive what I asked for. I was concern about where I was living,

they allocated me to a doctor. They say it would take a long time... I am talking to social

services. I am still in the same place I am still waiting (Robert, 43yrs, male, Schizophrenia).

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The concept of 'social isolation' was discussed by some of the participants in this study. Ali

talked about being lonely and agreed for others to move into his flat. The impact of his actions

related directly on his housing situation, his mental health and personal safety. Ali stated:

Obviously I have issues to deal with drugs because I'm on drugs as well but I have come

off drugs... I have lost my accommodation and because basically I was letting the drug

dealers in. Yes, because I was lonely, so I have let them in and .... I'm Muslim been doing

drugs, but I have not taken any drugs for the past week (Ali, 49yrs, male, Schizophrenia).

The Need for Specialist Services

Some of the participants in this study identified specialist services such as psychology and

the drug and alcohol service as an area of need. In thinking about this Andrew commented:

... yeah psychology and drug and alcohol awareness if I start using again they promptly

tell me to come to (xxxx-drug and alcohol service) ... because when I talk about things ... I

feel like I don't have to carry a weight. So...you know what I mean, to get over their mental

health and the stress of day-to-day life people passing and things in the family and then

when I go to psychology all of that sort itself out, I can let it all out you know what I mean

yeah those are the main things. (Andrew, 31yrs, male, Schizophrenia).

BME Participants had to wait for varying periods of time before accessing specialist

services-Timelines.

It appears some BME SUs had to wait a considerable amount of time before getting help from

psychological services. Luke stated:

It's more psychodynamic so it's more talking therapy and it's the first time I have had it on

a one-to-one and I find that it is helping... going through a lot of things that have affected

me in the past. ... I have not managed to deal or to get through some issues, so I think not

only me but that a lot of people... don't know what services are out there. I think the more

people that get this help... being in hospital some people never ever get out of that

loop...(Luke, 34yrs, male, schizoaffective disorder).

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The participant above highlighted the help he is now receiving from psychology. There

seemed to be a suggestion that talking through issues with a psychologist helped

tremendously.

Involvement in care plan

Collaborative working is essential in the care planning process as it ensures that the BME SU

recognises, that they are involved in the process. Engaging in such a collaborative process will

allow SU needs to be identified and be provided by Mental Health Services. Some of the

responses from the BME participants seem to suggest that the participants were not

participating fully in their care planning. Gloria described her experience of attending her care

plan meeting and said:

There is a lot of talking to you and it's a lot of talking at you and if you try to express

yourself it's like you are being confrontational, but you're not, you are just trying to explain

yourself with what you are going through and how you feel (Gloria, 43yrs, female,

paranoid schizophrenia).

However, Grace stated:

When I keep well, I realise is the consistency with how the NHS has structured my care

because... I tend to feel better ... when my Care Coordinator visit or like the therapy, I am

getting now on a weekly basis...but I find like if it's not there for long time, I just feel like I

am going down! (Grace, 51yrs, paranoid schizophrenia).

With specific reference to participants' experiences concerning the use of mental health

services in the Trust, all the participants were happy with the care that they received.

Nonetheless, some of the participants seem to link any discrimination/stigma to come from

external agencies such as the Police, Criminal Justice System, Employment and the wider

society. Paula felt wronged by the police, because a record of an offence was registered on

the Disclosure Barring Service check (DBS). This meant that checks show that she has a record

of an offence. She felt that as she was given a caution it should not have been placed on her

record, as it impacted negatively on job applications. Her exact words were:

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They say they will call you back and they never do (Paula, 47yrs, female, Schizophrenia).

Charles stated:

So as a black man I think I have not experienced any racism, I think they are fair (Charles,

42yrs, male, Paranoid Schizophrenia).

Notwithstanding, in this study most of participants were able to articulate what their needs

were and how they were being met, even though not all participants felt their main needs

were that of support.

Support from the Care Coordinator and/or the Mental Health Team

All the BME participants placed great emphasis on meeting with their CC and recognised that

the CC was central to their care as they can call upon the CC to help them manage a range of

situations. Grace said:

In general, my mental health but because over the years I have had a lot of side effects

from the medications like mood and sometimes do still get depressed I get support from

my care coordinator (Grace, 51yrs, female, paranoid schizophrenia).

George stated:

My main needs were to sort of get a recovery plan of getting better, yes a recovery plan,

recovery plan getting better (George, 36yrs, male, Schizophrenia).

Information about illness and treatment

Most of the participants were able to articulate what their diagnosis was and what

information they were given about their illness. However, the participants displayed different

levels of understanding of what the term schizophrenia meant. Some of the participants

identified with the term as it is portrayed in the media. Paula stated:

They were not very clear, but I also read the letter that was written about me that said I

had a condition, because I have been suffering from a condition for ten years now because

every time I came in it's a different diagnosis. When I was here last time, they said that I

am suffering from Schizophrenia or something like that (Paula, 47yrs, female,

Schizophrenia).

Paul explained:

Well the doctor explained to me, that I have a condition, that I am schizophrenic and

that I will be on medication, they gave me a pack telling me what the medication does

what it will do and how to take it and explain to me my rights and stuff (Paul, 38yrs,

male, Schizophrenia).

The information from the BME participants suggest that they were aware of their diagnosis,

but some needed further clarification in understanding how the illness presents in terms of

symptoms and treatment options.

Theme Two: Participants from a BME background would like to find gainful

employment.

When asked about their main needs some of the BME participants identified being employed

as a need. A number of the BME participants talked about the negative experiences they

encountered in their attempt to gain employment. Others felt that they required extra

support to return to work. Those two areas have been broken down into subthemes

BME participants experienced being stigmatised in their attempts to find work.

Paul used to be in employment on a part-time basis. He said:

Is that aspiration to get back to work... also in catering I have done level 2 supervisory

role. A lot of people they go into hospital they started wondering why nothing is going

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right for them but they don't realise, so my support team encourage me that I could do

things for myself, If I can one day support my family I want to get a move (Paul, 38yrs,

male, Schizophrenia).

Another participant spoke about her experience in a sheltered work area when she did

catering. She was concerned that the lady who taught the group did not follow proper

procedure. The participant linked that behaviour to the negative views of people who have a

mental illness. She described the teacher's attitude as 'slapdash'. Gloria stated:

I feel as though they don't put their whole heart into it, they just want to give people a

slapdash course. To me...if you're working in a different environment you would have to

wear the hair net because if any hair went in the customers food you would be in trouble

(Gloria, 43yrs, female, paranoid schizophrenia).

The participants above experienced stigma in their efforts to find work. This has no doubt

impacted on them in several ways including social, financial, and psychologically. The

experience has hindered their progress in reaching a place of fulfilment.

BME participants require extra support in returning to work.

A number of the BME participants spoke about their desire to return to work but also

recognised that they needed extra support in returning to work. In particular, some

participants cited a less intense environment to enable them to adjust after a period of

sickness. Some participants felt that engaging in leisure activities such as playing the guitar or

going to the gym gave them structure which allows them to build their confidence in

preparation to return to work. Ryan stated:

I will say that she is a role model, she encourages me to participate in things like for

instance... my last job was two years ago and since then I have been unwell three or four

times and so I just wanted to get back to work, but right now I am not in the right place...

and it's my Care Coordinator that really showed me that I have to focus and concentrate

in my mind re-educating my mind. Find hobbies, find interest first... I have just got to look

at it from my perspective (Ryan, 40yrs, male, paranoid schizophrenia).

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Grace, one of the BME participants placed a huge emphasis on the need to be employed.

However, she felt that for those who have attempted to find work they faced certain

challenges and described the SUs as "going around in circles".

Those participants who had been employed contended that they could not always be at work

due to the frequency of their relapse. This meant that they had to take time off work. Luke

stated:

...at the time I was working at HMV records service I would lose sleep I would have

strange ideas, there are times I needed to take time off work because I... used to get this

really bad feeling at times (Luke, 34yrs, male, schizoaffective disorder).

Theme Three: Recognising signs of relapse

The BME participants were asked about their needs when they experienced a crisis in their

mental health condition. Some of the participants talked about factors that caused them to

relapse and also areas of learning which they felt has helped them in the management of their

illness.

Trigger factors that can cause them to relapse

A number of the participants were able to recognise signs of relapse. There were those who

remembered what happened when they first became unwell. A few causes were cited

including drug induced psychosis. Guy said:

I normally suffer from schizophrenia and paranoia and that the crisis is that I get anxious

and paranoid... yeah but when I'm taking the tablets yeah, I notice and sometimes

getting panic attacks, ... I noticed when that happens, but the tablet is really umm.

Before I did not think that the tablets were helping I used to think it was my own self but

 $now\ \textit{I realise}\ \ \textit{when}\ \textit{I don't take it I}\ \ \textit{get those kinds of feelings and}\ \ \textit{now when}\ \textit{I take it}$ 

everything just seems alright so it's more manageable (Guy, 23yrs, male,

Schizophrenia).

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Paul stated:

Because the reason I was unwell is because I was taking drugs...after all it was the drugs

I was taking. When I take the drugs, I got paranoid, ... that's when things starts going

wrong, and not being able to sit down with my mum and tell her this was what was

going on.... (Paul, 38yrs, male, Schizophrenia).

You see before I was on heroin...that was what used to trigger my symptoms so I'm off

heroin now so that's why I think I have been so well (Charles, 42yrs, male, Paranoid

Schizophrenia).

Learning from previous experience of being unwell.

It can be suggested that the service user is best placed to recognise their relapse indicators

either by learning or by observational skills of the mental health staff, family and friends.

Jacob had to contend with anxiety attacks and spoke about ways to alleviate it when the

anxiety attack happens. In thinking about the question on recognising relapse signature

Jacob said:

When I'm having an anxiety attack, I usually just have a warm shower or listen to music

or anything to put my mind at ease (Jacob, 24yrs, male, Schizoaffective Disorder).

Paul also talked about what triggered the symptoms of his illness and stated:

If that happens, I can always ring my care support team they will always help me, or I can

make my way to hospital...so it does not go too far where they come and pick you up and

take you instead you take yourself (Paul, 38yrs, male, Schizophrenia).

Another participant (Andrew) from a BME background, had a fifteen-year history of being

involved with the mental health service. He narrated his views on drug misuse and recognised

this as his relapse signs. He had several admissions into hospital following periods of

substance misuse.

I'll be honest with you I use a bit of drugs now, but I don't relapse, obviously I'm a bit older

now so when you're younger your mind is not as strong... now as you get older you much
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more in control. I'm more mature now am 31... I understand how people say they used

drugs in order to get away... but obviously I don't use it to that extent where I cannot

handle myself...It's just like having a drink, a bottle of wine with your dinner that's how I

look at it (Andrew, 31yrs, male, Schizophrenia).

Participants from a BME background discussed their learning from the experience of being

unwell. They used that experience to inform how to manage their mental health.

Theme Four: The need for help with taking medication and medication

concordance.

The use of medication is a process that have been used over many years to treat the

symptoms of a diagnosed mental condition. The participants from a BME background

identified taking medication as one of their main needs.

BME participants link taking medication as a major part of their recovery.

Support while taking medication was cited as an area of need by most of the participants.

There was also a recognition by the BME participants that medication had a major part to play

in their recovery.

Paula talked about the calming effect the medication had on her and said:

I must say medication is the first thing because it help to calm me down and it help me to

relax and made me aware that I am unwell and that I need to take it but also looking

positively into life because I don't want to look at it as if it is something that is stigma

around mental health (Paula, 47yrs, female, Schizophrenia).

Emma had a similar view and said:

Taking my medication and then I will not become sick. That is if I don't take my

medication then I would be sick yeah (Emma, 31yrs, female, Schizophrenia).

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The above participants noted the benefits of taking prescribed medication and linked it to

their recovery and ongoing optimism.

The BME participants highlighted the negative effects of prescribed medication.

One reason for poor compliance with medication was the belief that "nothing is wrong with

me". Paul explained that as he was well all his life, it was difficult to comprehend how could

something like mental illness happen to him. However, he got to a place of acceptance and

belief that the medication he was taking had a role to play in keeping him well.

I have been fit all my life so I didn't really realise that it could happen to me so when it first

started, I wasn't really like taking the medication... so I was a bit in denial ... but over the

years I have come to realise that it is an illness and it can be treated and with the right

medication. I found ... the best thing is to take your medication and get on with your life

like my mum she is diabetic so for her all of her life she has to take medication but... I did

not believe that thing could happen to me and stuff like that and I did not really like this

side of being unwell (Paul, 38yrs, male, Schizophrenia).

Harry linked the cessation of the negative symptoms he experienced with taking medication.

He said:

When I do become unwell, I disappear you see but it stopped 12 years ago maybe the

disappearing has stopped it may come back, again I don't know if I stop taking my

medication (Harry, 61yrs, male, Schizophrenia).

Dominic talked about the side effects he experienced while taking prescribed medication

and said:

... I have been having side effects, that's awful I feel drowsy in the morning...they are looking

into (Dominic, 30yrs, male, Schizophrenia).

Roger who was diagnosed with Bipolar Affective Disorder described what it was like when he

was in the depressive cycle of the illness. He explained that he would rather 'rough it out'

rather than take prescribed medication.

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They say it's when I stop taking the medication, because many times I have tried stopped

taking the medication rough it out sort of thing, because I try to wean myself off

medication (Roger, 41yrs, male, Bipolar Affective Disorder).

Another participant experienced side effects of taking psychotropic medication. He also had

a view on what he thought was causing his mental illness.

Robert stated:

At the same time, they send me to hospital. I am an African man I see a woman in my flat,

those things disturbing they say they can stop it by giving medication... I am worried about

my weight, I was sleeping a lot, my heart is beating from me. If it is witchcraft medication

won't get rid of it. It is not a sicknes (Robert, 43yrs, male, Schizophrenia).

The above participants discussed how experiencing side effects of medication impacted on

their daily living. However, there was a tone of joint working with the professionals in finding

the medication regime that suited each individual participant.

BME participants experience weight gain as a side effect of medication

Several of the BME participants expressed reasons why they stopped taking their medication.

Some suggested that they experience severe debilitating side effect effects from medication.

There were descriptions of physical effects such as weight gain, feeling drowsy and stiffness

in joints which made walking difficult.

Luke highlighted that he stopped taking his medicines due to the many side effects he

experienced. Luke said:

...I was working as well in a part-time job...they were giving me tablets and I was not aware

what effect they were having on me. The first one was making my tongue hung out ... I

could not breathe and other times I was on olanzapine it made me put on a lot of weight

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on my face blew up, I could not feel anything emotionally... and I did not know what was

going on (Luke, 34yrs, male, schizoaffective disorder).

Similar to Luke, Grace cited one of the side effects of medication as weight gain. She said:

I think I use to be able to do things but since my illness I find that I am not able to do it

anymore. That gets me down I think it's the medication. I am slowed down, and my life is

totally..., so that gets me down. I think it's to do with the medication. Because of the

medication ... I gained about 8 stone..., I lose it and then I end up putting it back on, really,

it's a struggle (Grace, 51yrs, female, paranoid schizophrenia).

The participants above struggled to maintain a healthy weight which was a result of taking

psychotropic medication. This would suggest an area of need for the BME participants to

maintain a healthy weight.

Theme Five: Service Users from a BME background experience Stigma

The participants drew a parallel between those who work in mental health and those who

live in the wider society. The participants suggested that those who work in mental health

understood the illness, therefore they did not feel stigmatised by mental health workers.

BME participants linked the stigma they experienced as coming from the wider society.

The participants explained that the stigma they encountered came from the wider society as

there was a misunderstanding of mental illness. The participant felt that the stigma they

experienced was compounded as mental illness has been portrayed negatively in the media.

Paula described how stigma of mental illness has affected her and said:

I don't talk about my mental health to anybody unless it is the medical profession or

somebody who need to know because of certain law or something cause I..., don't feel

comfortable that they would keep it as secret as I don't think they will understand that

somebody can have mental health and still work or still do anything productive. It is like

they are sort of doomed and they are people who have no use in society, so I have that

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feeling in me, but I don't speak about it to my friends or colleagues or anybody (Paula,

47yrs, female, Schizophrenia).

Luke talked about his experience as a black man and felt that the stigma he faced was not

from the mental health service but in the community.

...and I don't think it's really an issue personally... but I think when you are out and you're

trying to get back in the community, even sport because anything that young people did

when you first become mentally ill the worst thing is you lose your love of things; you lose

your passion because you think that you cannot do anything (Luke, 34yrs, male,

schizoaffective disorder).

Ali had a strong belief in his faith however he stated that he did not attend a place of worship

as he felt his misuse of drugs made him not worthy of being with fellow believers.

Yes, I am Muslim but that sometimes because of the situation I have been in I wasn't

stopped physically from going but it was just the company I was keeping stopped me from

going so I have not been going (Ali, 48yrs, male, Schizophrenia).

Another participant Gloria linked the voices that she experienced as an invasion of her body

and saw it as a stigma.

Theme Six: BME Participants had Hope for the future.

The participants discussed their journey of recovery and expressed how hopeful they were

for the future. Whilst hope was the major theme, the following are the corresponding

subthemes.

Service Users from a BME background demonstrate resilience

The participants who were from a BME background talked about how their illness had

affected them and how they saw their future. Some talked about personal strength, others

talked about religion, and others talked about family and friends.

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Paul contended that a weight was lifted from him when he was able to speak to his mother

about how his illness was affecting him and said:

especially black people you know, black people don't like saying it in front of their mums

you know, you know it's like a stigma... but when you finally know the truth or telling the

truth your life suddenly become better it is like something lifted. Yes, the medication

does help but staying off drugs and doing the right thing you know. Things such as I want

to settle down, and I think I don't want to go back to taking drugs I just want to be

independent (Paul, 38yrs, male, Schizophrenia).

Equally, Charles attributed mental illness and as being a stigma that he wanted to leave

behind and focus on his hope for a positive future. Charles stated:

You see ... mental illness, yes I was ill once but I don't accept that I am ill now... I think you

can get better... I am as best as I can be. I am not going to go back to the old me before I

got ill, I am the new man now (Charles, 42yrs, male, Paranoid Schizophrenia).

Leo expressed his belief and said:

There is Hope. Faith and Hope this is about my Christianity, that's worth holding onto that

isn't it? (Leo, 41yrs, male, Schizophrenia).

Despite what the above BME participants are going through they demonstrated resilience

with the hope of getting better.

**Spirituality** 

The narratives offered by the BME participants suggested that spirituality played an

important role in their wellbeing. That having a religious belief gave them comfort to know

that all will be well if they only believe and have an acceptance in the good that has occurred

in their lives.

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Roger had a strong belief in his faith and felt that was more beneficial than taking medication.

He stated:

Actually, in my own opinion the drugs don't really do it for me, it's when I go for prayers

and that...I just go to a Pentecostal church now and then (Roger, 41yrs, male, Bipolar

Affective Disorder).

One of the main features of the recovery approach is instilling hope in the lives of those who

have a mental health problem. The BME participants talked about how their illness has

affected them and about their future. Some talked about personal strength, others talked

about religion, and others talked about family and friends. When asked about what has kept

him well, Ali was able to make links with his faith. Ali stated:

Obviously when I went into hospital, I was ill so I would not say that the medication I

received was totally responsible for getting me better...I think it's not just the medication

that keeps you well, I think it's time as well... and obviously I am a Muslim, so my Lord use

me as well. He has already told me that in the dream ... whenever you need healing as long

as you make an effort, he's my Lord. He created me and you also. (Ali, 48yrs, male,

Schizophrenia).

Paula also talked about her Christian walk and how she was conflicted about the mix between

medication and prayers.

Paula stated:

Also being a Christian because I am a born again Christian and I read the bible most of the

time so that helps me a lot, so I am always just there just hoping. I don't want to get ill

again you know because I thought I would just leave the medication and just get well by

myself by just praying but it didn't work for me... I took my medication and since 2011... I

have been well, so I see it works so I don't want to feel like I am under pressure to leave

any medication or anything (Paula, 47yrs, female, Schizophrenia).

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Hannah in answering the same question was adamant that she had not benefited under the

mental health system and stated:

Well Hinduism and Buddhism, I've been to the Hari Krishna Temple in Tottenham Court

Road... (Hannah, 43yrs, female, Schizophrenia).

The above narratives suggest that the participants spirituality played an important role in

their wellbeing. That having a religious belief gave them comfort to know that all will be well

if they only believe and have an acceptance in the good that has occurred in their lives.

**Summary of Results** 

The participants were able to identify their areas of need and also expressed the negative

impact of their illness on their lives. That included the side effects of the medication, the lack

of opportunity to be employed and the stigma they faced in the wider community. The

participants demonstrated their appreciation for the role of their CC and the help they

received from the mental health service. The participants showed an awareness of how

mental illness can be portrayed negatively in the media. By association, one of the

participants did not talk openly about her illness as she feared reprisals by the wider

community/public. Nevertheless, the participants were able to demonstrate that with the

right support they were able to make plans for a better future.

**Discussion** 

Six themes and sixteen subsequent sub themes were identified in this study and will guide

the discussion. Theme one was centred on BME participants need for support from mental

health services. In terms of support the findings highlighted that housing was one of the main

needs of the BME participants. It has been suggested that persistent poor housing problems

can lead to poor mental health, (Pevalin et al., 2017).

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Ali (pseudonym) talked about being lonely and allowed others to stay in his flat.

Unfortunately, those who stayed in his flat were dealing in illicit drugs rendering him to feel

unsafe in his own home. He was able to alert his CC regarding what was going on who ensured

that he was moved to more suitable accommodation.

Holt-Lunstad et al. (2015, p. 227), theorised that living alone, having limited social network

ties, and having occasional social contact are all indicators of social isolation. Whereas social

isolation can be an objectively quantifiable variable, loneliness is a subjective emotional state.

Loneliness is the awareness of social isolation or the subjective experience of being lonely and

thus encompasses subjective measurement.

The need for specialist services in particular psychology and drug and alcohol services were

cited by the participants as another main need. Specific interventions typically offered in early

intervention psychosis (EIP) include individual cognitive behavioural therapy (CBT), family

therapy and carer interventions, medication in the form of a low-dose antipsychotic regime

and social support around education, employment, and housing. Interventions such as these

are recommended in the guidance for schizophrenia published by the National Institute for

Health and Clinical Excellence, (NICE; 2014, 2010).

Memon et al. (2016) conducted a research study with BME SUs to establish perceived barriers

in accessing the mental health service and how the services can be improved. Participants

identified two broad themes that influenced access to mental health services. First, personal

and environmental factors included inability to recognise and accept mental health problems,

positive impact of social networks, reluctance to discuss psychological distress and seek help

among men, cultural identity, negative perception of and social stigma against mental health

and financial factors.

Second, factors affecting the relationship between SUs and healthcare provider included the

impact of long waiting times for initial assessment, language barriers, poor communication

between SUs and providers, inadequate recognition or response to mental health needs,

imbalance of power and authority between SUs and providers, cultural naivety, insensitivity

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and discrimination towards the needs of BME SUs and lack of awareness of different services

among SUs and providers, (Memon et al., 2016, p. 3).

Since the inception of the Care Programme Approach in 1990, the CC has been identified as

having a pivotal role in managing the care of SUs with mental health problems. Whilst much

has been written about the role of the CC, SUs themselves rely on that individual to offer the

support they require in their journey through mental health service.

Patient participation has been viewed as a means to enhance self-determination and

empowerment of the SU. The notion of shared decision-making (SDM) as discussed by De las

Cuevas et al. (2012) is a clinical model that promotes an interactive communication process

where healthcare professionals offer their evidence-based technical knowledge, established

on population averages, while patients provide information about their own preferences,

values and concerns with respect to the available diagnostic or treatment options to reach a

consensus on the decision (Deegan and Drake, 2006).

The term stigma has been described as 'a severe social disapproval due to believed or actual

individual characteristics, beliefs or behaviours that are against norms, be they economic,

political, cultural or social,' (Lauber, 2008). The basis of which seem to be a lack of knowledge

about mental health, fear, prejudice and discrimination. Stigma in mental health has been a

long-standing issue. More recently an attempt to raise awareness by the 'young royals' Prince

Harry, Prince William, and Kate Middleton helped to inform the public through their 'Heads

Together' campaign about mental illness.

The evidence in this study showed that most of the participants had difficulty in finding work.

Two reasons were given: firstly, the lack of understanding about mental health issues in the

workplace, and secondly discrimination against those who had a mental illness, (Flood, 2021).

Cartwright et al. (2017) inferred that people with SMI are disproportionately unemployed.

This was also found to be the case by Bond and Drake (2008). One BME participant Gloria

(pseudonym) experienced such stigma while attending a sheltered workshop. She felt that

the teaching was 'slapdash' and linked it to negative views of people with mental illness.

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Due to the stigma the participants encountered some felt unable to tell their employers or

other work colleagues that they had a mental illness. The experiences of the participants in

this study were upheld by Thornicroft (2006a, 2006b) who found that there was strong

indication that those with mental health problems find it difficult to gain access to and retain

employment. It has been suggested that people with SMI in the United Kingdom have an

unemployment rate of 61-73%.

Theme three concentrated on participants recognising their relapse signature. The SU is best

placed to recognise their relapse indicators. This occurs either through their own learning

from their experiences when unwell, or by observation of mental health staff, family, and

friends. However, Eisner et al. (2018) noted that basic symptoms may be potent predictors of

relapse that clinicians miss and contended that, the best way of identifying pre-relapse basic

symptoms was a verbal checklist asking specifically about these experiences.

The authors noted that the use of a basic symptoms' checklist in clinical practice, in

conjunction with an existing checklist of conventional early signs, may yield a richer relapse

signature. It was interesting when the researcher asked: how do you describe a mental health

crisis and what action is taken when that happens? The BME participants were able to

articulate answers such as 'crying, don't want to do anything, I stopped taking medication,

hears voices, tell my mum and my brother'. One participant stated, 'people see the changes

in my mood'.

Richards et al. (2013) postulated that we need to accept that expertise in health and illness

lies outside as much as inside medical circles and that working alongside patients, their

families, local communities, civil society organisations, and experts in other sectors is

essential to improve health.

Substance misuse was also found to contribute to at least six of the SUs experiencing a

relapse. Substance misuse among psychiatric spectrum disorders is widespread (Di Forti et al.

2019; NICE, 2016). It was estimated that in the United Kingdom a third of patients with SMI

have an active substance use disorder including schizophrenia, mood, dissociative, and

personality syndromes (Das-Munshi et al,. 2020; Department of Health, 2006).

One of the BME participants, Paul (pseudonym), recognised that he became unwell because he took drugs. He described that he got paranoid after taking drugs which usually led to hospital admission. It was interesting to hear how another participant Andrew (pseudonym), described his understanding of substance misuse, and compared the effects on his mind as not being strong when his was younger, but now fifteen years older he feels more in control.

Much research has been done in the use of medication resulting in the formulation of newer drugs which profess to have less side effects making them more tolerable for the SU. However, several BME participants expressed reasons why they stopped taking their medication. Some suggested that they experience severe debilitating side effects from medication. There were descriptions of physical effects such as weight gain, feeling drowsy and stiffness in joints which made walking difficult. There were also descriptions of psychological effects from taking medication. (Mwebe, Volante & Weaver, 2020, p. 3).

Accordingly, people who use mental health services need help with managing their diet and food intake. A mixture of diet and exercise would be key in supporting SUs in their mental health journey. Charlton (2015) explained malnutrition and mental health disorders as a chicken and egg scenario. Does the presence of mental illness influence eating behaviours and result in an insufficient intake, or conversely, does a poor nutritional status impair mental function and lead to worsening of symptoms? The overwhelming body of evidence suggest that malnutrition predicts adverse clinical outcomes (Slattery *et al.* 2015; Jan-Magnus *et al.* 2011) and requires innovative strategies to address this problem in practice.

Theme five concentrated on the BME participants experiences in using the mental health services in the Trust; particularly if they felt discriminated in anyway. All the participants stated that they did not experience discrimination in the care they received in the Trust. They seemed to link any discrimination/stigma as originating from external agencies such as the Criminal Justice System, Police, Employment, and the Wider Society. That was the experience for (Paula) who was given a police caution several years earlier as it hampered her ability to find employment.

Theme six highlighted that whilst there have been some negative experiences namely, stigma

and discrimination the participants were filled with hope for the future. Going through a

major illness such as mental illness enables the individual to build resilience. This is the

substance of how well one adjusts to the devastating effects that come with such an illness

including loss of employment, breakdown in relationships, financial concerns, housing issues.

In this study the BME participants identified with a number of different factors which were

aligned to the concept of hope. Some talked about personal strength, others about religion

and others family and friends. It was clear that they all felt the intangible sense of knowing

that these areas played a major role in keeping them well. Paul (pseudonym) discussed how

he hid his substance misuse habit from his mother. He described it as being a stigma in the

black community. However, when he was open with his mother he felt like a 'weight' had

been lifted from him. This seems to suggest that a positive mental attitude towards one's

illness enhances their chance of recovery (Sagan, 2015).

Ali (pseudonym), who was of the Muslim faith felt that his substance misuse habit was not in

keeping with his faith. Whilst he had a strong belief, he did not attend a place of worship, as

he felt the misuse of drugs made him unworthy of being with fellow believers. Ali

(pseudonym) felt shame and embarrassed about his substance misuse behaviour. Other

participants talked about their Christian belief in their journey to keeping well. However there

was a recognition by the participants that it was a joint effort with medication and their faith

that had worked.

The findings showed that the needs of the BME participants were met to some extent. For

example, all the participants emphasised the value in meeting with their CC. However, on

issues such as housing, specialist services and medication the BME participants stated that

they needed further support. Similar findings have been put forward by Islam, Rabiee & Singh

(2015).

The participants understood the term CPA, but not all participants believed that they were

involved in the process. However, the BME participants also believed that their spiritual belief

and medication needed to go side by side as they placed equal importance in both. Research

has shown that culturally spiritual beliefs feature quite highly within the BME community

(Tuffour, 2020; Hays and Aranda, 2016; Keefe et al,. 2016).

Limitations

A limitation in this study was the concept of 'insider researcher' (Berkovic, 2020; Tuffour,

2018, p. 3) which came to the fore, as I was in a senior role in the Trust and was mindful of

the fact that I had to follow all the appropriate steps to carry out this study, from accessing

SUs as participants to conducting the semi structured interviews. In addition, as an employee

and a mental health nurse (MHN) the participants could have viewed me as a CC rather than

a researcher. That was evident when one of the participants asked whether my meeting with

him would be a regularly occurrence. I explained what my role was as part of the research

study.

Whilst the objective of the research study was to elucidate information from BME SUs about

their experience, I was mindful that the participants could have viewed me as part of 'the

system' and felt obliged to say what they thought was appropriate especially on sensitive

issues such as race and culture. Equally, it would have been useful to hear the views of staff

and carers in meeting the needs of the BME SUs, however as the remit of this study did not

include the views of staff or carers, it is suggested that further research is necessary as both

are integral in providing and managing the care and support that the BME SU requires.

Conclusion

The results of this study showed that concepts such as needs, user involvement, ethnicity and

race were explored. The results also highlighted the vulnerability of SUs in mental health. A

discussion regarding the participants' views on their perception as to whether their needs

were being met occurred within the study. In terms of support, the results highlighted that

housing was one of the main needs of the BME participants. The need for specialist services

in particular psychology and drug and alcohol service were cited by the participants as their

main needs.

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Other areas highlighted in this study was the need for support from the CC and BME

participants requiring information about their illness and treatment options. Additionally, the

findings showed that the BME participants required extra support in returning to work.

Notably, medication concordance was a subject of discussion in this study. The results

highlighted that BME participants viewed medication as a means of support. The participants

noted that they experienced side effects from the prescribed medication.

The results also indicated that the BME participants faced discrimination from the police,

criminal justice system, employers, and the public at large. The implications for practice and

the need for further research, were key aspects in the findings as they are relevant to Mental

Health Staff, policy makers, stakeholders, voluntary and spiritual organisations. This would

ensure a well-coordinated programme of care within mental health services in meeting the

needs of the BME SU.

**Recommendations:** 

The following recommendations are grounded in and derived from the evidence and results

of this study:

• Training programme for the police and other social care and mental health

professionals to enhance skills when dealing with someone with a SMI.

Mental Health Professionals to continue to challenge discrimination through

social media campaigns, video, and publication.

Recommendation to the Chief Nursing Officer and the Nursing and Midwifery

Council regarding implementation of 'Consistency' as the 7th C.

Transformative approach in the negotiation and regular review of the Care

planning process.

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