

# Reviewing Assessment in the Information Age in Post Covid Mauritius

**CHITISHA GUNNOO**

**Education, Middlesex University, London, UK**

*One of the most important – and impactful – components of the educational process is assessment. It is also thought to be one of the most hardest to change. However, assessment reform is becoming more apparent, particularly if it is to keep up with other theoretical, cultural, and technological changes that affect teaching and learning.*

*With the COVID 19 pandemic forcing many institutions to shift to online education, several universities around the world have had to invest heavily in developing online teaching, necessitating the use of evaluation mechanisms as the most effective way to assess the impact of teaching-learning processes on university students.*

*The notion that digital technology can aid in the transformation of education, particularly evaluation, is not new. Because of its potentially advantageous qualities or affordances, such as giving more customized, immediate, or engaging assessment experiences, new technologies and tools have long been considered as opening up new opportunities.*

*Indeed, with the current focus on expanding the traditional face to face assessment mode in Mauritian institutions, more research is needed to better understand how technology supports or promotes educational transformation, particularly in summative and formative assessment. We will also look at affordances that are most effective in supporting the outcomes educators envision in today's educational context, especially given the variety of existing technological tools used at Middlesex University Mauritius.*

*Consequently, the question whether it is necessary to mobilize a new assessment vision that takes into account the feasibility and cost of various tools and technologies, reflects an understanding of effective feedback, provides thoughtful and equitable assessment, and supports the dispositions, knowledge, and literacy needed to help students thrive.*

**Keywords:** Mauritius, information age, COVID 19