

# International Dimensions Of Mediation /Inclusivity & The Workplace

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*This paper will examine the development of concepts and models in Mediation with particular reference to their international relevance and inclusive application in Professional Practice The content of the paper is drawn from the experience and expertise that Mediation as a pedagogical tool can offer, and will be concerned to examine ways in which new thinking and scholarly innovation can be applied in a paid, unpaid, and/or voluntary inclusive, work-based landscape. Mediative tools can offer a learning approach which can help focus on the relevance of the learning to participants in their work (paid/unpaid/voluntary). Thus, the participants can learn methods and methodologies for 'connecting' their (existing and/or potential) employment to wider societal and ultimately global networks and support systems that will improve inclusive delivery within their own professional practice, work-based context.*

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