

## Examples of practice-based curricula in higher education

### Introduction to four examples of practice-based curricula at Middlesex University

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Example 1. Meri Juntti, Brief Cases at Middlesex

Example 2. Loraine Leeson, Practice-Based Teaching in MA Art and Social Practice and BA Fine Art Social Practice

Example 3 Duncan Allardyce, Evaluation of an Inquiry-based laboratory approach

Example 4 Bruce Thompson and Mark Burley, The Assessed Performance Review Meeting / Appraisal Interview

The examples here are a small but compelling sample of how practice is employed in curriculum design in four different subject areas at Middlesex University. There are changes in expectations surrounding how graduates should be more prepared for work especially in the way they behave, what they should know, and what they need to do to be successful. These changes have led to dynamic teaching and learning ideas proposed by educational experts, academicians, policy makers and researchers and these examples constitute just a few of them.

At Middlesex all students engage in practice-based learning which is underpinned by academics' research and practice to ensure they are at the cutting edge of their subjects and professional practice. Part of the aim is that curricular and co-curricular experiences will be co-created with students, employers and professional bodies. The diversity of the students has become a resource and is a distinctive feature of their learning and personal development. Personalised academic, professional and peer support is provided. Evidence, innovation and research continually enhance teaching and learning, acknowledging that technology, enables graduates as never before to connect with and make impacts. These initiatives recognise the need for strong links between education practice and industry needs.

This year in the UK there was a Knowledge Exchange Framework (KEF) pilot and metrics consultation, the outputs of which are to equip higher education institutions to effectively demonstrate their diverse strengths and successes in working with business and community partners to generate real economic and societal impact <https://guildhe.ac.uk/consultation-knowledge-exchange-concordat/>

Knowledge exchange may be one of the most effective means by which universities can co-operate with businesses and other stakeholders. Knowledge Exchange incorporates teaching and research and so has the capacity to bring these, often, disaggregated parts of the universities together to bring about the impact on students and research outcomes that we are striving for.

The practice-oriented view of curricula developing at Middlesex has been outlined in the following blogs:

**What might a practice-based curriculum look like?** <https://mdxtf.blogspot.com/p/what-might-practice-based-curriculum.html>

in response to **Practice-based learning. What if we started with practice?**

<https://mdxtf.blogspot.com/p/practice-based-learning-what-if-we.html>